

World of Work:
Employment at Whitworth



The Whitworthian

THE VOICE OF WHITWORTH UNIVERSITY STUDENTS SINCE 1905

Vol. 114 Issue 4

March 2024

Spokane, WA

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The Whitworthian has served as the main source of news and sports coverage for the Whitworth community since 1905. The Whitworthian is an organization composed entirely of students which produces The Whitworthian monthly newspaper and thewhitworthian.news.

OUR MISSION

The Whitworthian staff is dedicated to presenting accurate and relevant information in an innovative manner. Our goal is to be accountable while informing, entertaining and providing a forum for expressing the interests of the Whitworth community.

GENERAL INFORMATION

The print edition of The Whitworthian is published monthly, except during January and student vacations. The content is generated entirely by students. The college administration does not review the newspaper's content. Opinions and ideas expressed in The Whitworthian are those of the individual artists, writers and student editors, and do not necessarily reflect the views of the Associated Students of Whitworth University (ASWU), the university, its administration, faculty/staff or advertisers. The Whitworthian is paid for through advertising and subscription revenue and in part by student activity fees as budgeted by ASWU.

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Limit to 250 words.

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Editors' Note

It is time for a change.

We have done a lot of reflecting in light of our current political climate and the ongoing tragedy of racial violence in this country – particularly directed toward the Black community.

We recognize that, in the past, we have chosen the path of comfort and convenience. We assigned, interviewed, wrote, edited and published according to our usual practices and our normal routines. This is unacceptable.

The idea that journalists cannot take a stand against injustice without undermining their objectivity is a lie that not only keeps us from doing what is right but from doing what our job requires of us, to elevate the voices of every person in this community, especially those who are so often pushed to the margins.

We condemn the idea that good journalism must assume an air of false neutrality in situations in which we have a moral imperative to pick a side. The press is on the side of the oppressed. We exist for them – to give them a voice, to give them a chance of being heard. As such, we have a responsibility to make it clear what this newsroom stands for.

We are committed to actively fighting the systems that oppress BIPOC, women, the LGBTQ+ community, indigenous people, people with disabilities and other marginalized groups. We are committed to including all people in our coverage, especially those that have historically been underrepresented by the work we have done.

We are committed to using diverse, equitable and inclusive practices in our work.

We are committed to honoring the input of those who tell us where we have fallen short and where we can do better. We know that accountability is the only way forward.

We are committed to using our work to make Whitworth a place where all people feel heard, seen, and valued.

This is the consensus of the editorial board.

The World of Work

Every college student is broke. But do we have to be?

Whitworth University's website claims that working in college can help students pay for expenses, gain work experience and network within the Whitworth and Spokane communities.

But is this truly the case?

Because so much of our life consists of work – where we work, with whom, how we get paid – The Whitworthian wanted to pause and analyze what work is like at Whitworth for students, faculty and staff. So, we started asking questions. By answering these questions, we aim to shed light on the intersection of work, student life and economic challenges within the campus community.

First, what do students

think about work? Are they allowed to work enough hours with enough pay, especially given the impact that rising inflation has on students' already tight college budgets?

What about international students: how do they experience the world of work? International students face a particular set of challenges when trying to make ends meet. These students are usually constrained to working only on-campus jobs, given that their visas allow them to be students, not employees. And further, these students face the same financial challenges that domestic students do. Challenges like paying rent, buying enough groceries to survive and figuring out how to have a social life

when the bank account balance gets dangerously low.

And what goes into Whitworth's world of work? We looked at ASWU, and how budget challenges have forced them to cut some necessary student work hours at the front desk. We also looked at security, analyzing how they provide their essential services given increasingly tight budgets and staff.

The issues students are facing now are just as important as the issues in the real world. The challenges students face are not individualized; there are others who experience the same or similar things. These questions come from many students with diverse backgrounds.

The topic of work is especially relevant this time of the year,

a few more bucks, so you are applying to part-time jobs and crossing your fingers that they pick your resume from the bunch. Whatever your experience, the stories in this issue are meant to represent you and lead you to think about what work looks like for others.

We also recognize that we, the students of Whitworth, are those making up the future workforce. You may already know this, but it probably has not hit you yet. The future is here; it is you! These stories document the challenges our students are facing as they enter the real world. This issue serves as a reminder of what students have worked through and overcome.

We wanted to analyze some of these big questions, to look at Whitworth's world of work and what you – the students, staff and faculty – think about this world. We have carefully chosen four relevant stories to help analyze the world of work from different angles. So, as you flip through the pages, stop and take a second to think about how the narratives and stories within these pages tie into your own life. Or you have figured out the secret to being a human and you never struggle with the nebulous world of work. If that is true, be sure to let us know, we want to hear your secret.

This is the consensus of the Editorial Board.

Maybe you need to make



Whitworth Student Success Center at Whitworth University, Friday, Feb 20, 2024, in Spokane, Wash. | Ben Gallaway /The Whitworthian

International students struggle with on-campus employment

Candice Stilwell | Staff Writer

College is expensive, especially at a private Christian institution like Whitworth University. The cost of a private college in Washington ranged from \$7,040 to \$55,968 from 2021 to 2022 according to the Washington Student Achievement Council.

But for international students especially, private college can cost up to \$60,000 per year according to International Education and Financial Aid. These costs include the standard tuition, meal plans and housing. But paying for college as an international student also includes international travel to and from the student's home country and the \$350 fee for an F-1 visa application. This allows them to study in the United States without citizenship.

Specific visas only allow them to offset university costs with on-campus job opportunities. They cannot apply for any outside employment, unlike students who are native to the U.S. On top of that, health insurance for an international student can range from \$500 to \$1,000 per year, according to the AECC Global.

The F-1 visa requires students

to be full-time students in an academic, language training or vocational program approved by the Student and Exchange Visitor Program. This visa also requires students to have proficiency in English or to be enrolled in an

“But for international students especially, private college can cost up to \$60,000 per year according to International Education and Financial Aid.”

English language course and enough “self-support” money for the entirety of their education abroad. They also must have the ability to maintain their residence in their home

country, as their student F-1 visa status does not allow them to become permanent U.S. residents.

Another factor that weighs into the difficulties for international students is the cost of living.

“The high differences in the currency exchange rates between the United States and other countries fuel the problem of finances for international students,” said social journalism platform Different Truths in an article from 2017.

This can be especially difficult for students from countries with a lower exchange rate between their currency and U.S. currency. This means that a large sum of international currency equates to a low

sum of U.S. currency. When this is the case, it can take a long time to acquire the money necessary for traveling abroad for higher education and attaining a visa.

“Students who are not international, they get to work wherever they want to, and they can decide their own schedule. So, they have a big advantage over us. International students have [fewer] opportunities,” said Rojan Dangol in a December 2022 Whitworthian Article.

On-campus employment at Whitworth requires getting a Social Security Number (SSN) from the Social Security Administration and the added paperwork associated with that, according to Niraj Pandey, a third-year student. This application requires a current and signed I-20, a passport and F-1 visa, the student's Whitworth ID card, an SSN Employment Letter, a copy of their I-94 record and the Form SS-5. And students wishing to be employed must also get a W-2 form.

“Some obstacles [are] very unique to international students,”

said Pandey. These obstacles include language barriers, work ethic differences and limited hours. International students are only permitted to work up to 20 hours per week, according to Whitworth's website. This means that their pay is lower than other students'.

“It's very hard to kind of jump into a workplace coming in as an international student,” said Pandey. This struggle is where the new coordinator of International Student Programs, Brett MacKenzie, comes in. MacKenzie

“Some obstacles [are] very unique to international students,” said Pandey. These obstacles include language barriers, work ethic differences and limited hours.”

began this position at the end of the 2023 fall semester, filling in for Lulu Gonzalez, who left at the end of the 2023 spring semester.

When discussing the more difficult aspects of this process, MacKenzie said

that students should play to their strengths. “It's really [about] what are your abilities and what can you do well [comparing to the job requirements],” said MacKenzie.

MacKenzie connected with Ayaka Dohi, director of Student Diversity, Equity and Inclusion. “[I look forward to bringing my]



heart towards serving students and helping them navigate life in college,” said MacKenzie. He added that he admires international students for having “taken such a leap of faith” to come here.

The Center for Career and Professional Development offers students the opportunities to practice mock interviews, put together job applications and fill out forms like the W-2 or W-4. According to MacKenzie, many of these resources are introduced to students during orientation.

After graduation, there are a few different routes a student can take. They can apply for a different visa to stay here and work, or they

can take their degree back to their home country and work there. There is a 60-day “grace period,” according to MacKenzie, within which a student can decide which route they are going to pursue.

A third option is called Optional
“Internatinal students do have a harder time getting the money needed to attend Whitworth.”

Practical Training (OPT), a temporary employment specific to the student’s major that can last up to

Niraj Pandey and Emma John inside the HUB, at Whitworth University in Spokane Wash., Saturday Feb. 20, 2024 | Photo by Juan Rodriguez/The Whitworthian

12 months, during or after graduation. This is approved through the U.S. Citizenship and Immigration Service, giving the student an Employment Authorization Document. This is an option that allows them to be paid.

Alternatively, there is Curricular Practical Training (CPT). This is how some students can acquire the internships or field studies they need for their degrees. CPT is unpaid and only authorized by a school’s designated school official and goes on the student’s I-20 form. However, one year of

CPT does eliminate a student’s eligibility for any OPT, so a student cannot do a full year of both opportunities.

International students do have a harder time getting the money needed to attend Whitworth, said Pandey. Still, it is also important to recognize that there are many resources available to them to accomplish this. While it may not be easy, it may also be worth the work to receive an education of the mind and heart from Whitworth University.

Budget cuts lead to reduced ASWU student employment hours

Britney Botez | Staff Writer

Recent budget cuts within Whitworth University have impacted student life, directly affecting The Associated Students of Whitworth University (ASWU). This places significant hardship on the students who run ASWU, who advocate for the needs of the Whitworth student body, supervise campus-wide events, oversee club funding, and approve club guest speakers. The cuts will result in major changes to student staffing, positions in the Hixson Union Building (HUB) and the mascot program.

According to Todd Sandberg, assistant dean of Student Programs, the budget assessment done at the beginning of the academic year revealed significant reductions in ASWU funds. Major changes have risen as a result, including staffing cutbacks at the ASWU front desk, the Hub info desk and the mascot program being cut almost entirely.

“Our funds for this year have been a lot less than anticipated, so the decision I had to make was to go in the red or be fiscally responsible, so hub info desk and ASWU desk hours had to be cut and the mascot program was put on a hiatus for a bit until we can garner additional funds,” said Sandberg.

Although ASWU is now adjusting to recent budget cuts, campus wide events will not be affected.

Campus wide events, such as the Harlem Renaissance Ball and

Casino Night are not currently affected by these cuts because the traditional events coordinator and the campus coordinator positions are funded by a separate budget.

“Our funds for this year have been a lot less than anticipated, so the decision I had to make was to go in the red or be fiscally responsible.”

However, front desk positions are funded directly by ASWU and can be reduced or eliminated depending on the annual ASWU budgetary process.

“The fee that students pay for activities only goes towards events and doesn’t go towards funding the ASWU front desk or the hub info desk,” said Michael Stavridis, the finance director for ASWU.

The ASWU budgeting process is very nuanced, beginning in the spring semester before the effected school year. Members gather and decide what positions and programs should receive ASWU funds and what expenses should be cut to avoid going over the allotted annual budget.

“It’s a combination of doing some multiplication to figure out what our overall budget is, and

then through an extensive process in April, those decisions will have to be made,” said Sandberg.

But ASWU members are diligent when deciding what programs and events must be prioritized and what cuts can be made while least affecting student life. “There’s a committee of students that come together for a couple of days and we go line by line and see what we’re able to do in terms of distribution of funds for all of our constituents and groups across campus, which there are several of,” said Sandberg.

A direct consequence of ASWU’s budget drop is a pay decrease for ASWU members. Previously, they would be compensated for 20 hours a week. Now they only receive a maximum of 16 hours. This poses a challenge for ASWU members, who are often required to work outside of their paid hours. “When you’re in ASWU the work doesn’t stop, because you have to deal with responding to emails and additional planning even when you go home for the day,” said Rylee Baratone, an off-campus representative.

The new staffing cuts have led to a worker deficit at the front desk, with executive representatives having to take on front desk responsibilities to make up for the shortages. “Most of the decisions we’ve been having to make is about getting bodies in desks,

because the minimum hourly wage just went up again and we have to make sure we’re being as fiscally responsible with the budgets we’ve been given as we can be,” said Sandberg.

The effects of these employment issues go beyond ASWU as well. Because of ASWU’s central role in many university functions, the students, faculty and staff will all feel the shift. “With the front desk now open for a little more than half the time we are supposed to be, it may delay students and faculty in getting [the] information they need, posters approved and more,” said Communications Director Jamie Gassman.

In addition to these potential problems, the behind-the-scenes functions of ASWU are also likely to be impacted by the change.

“This year has been the hardest in terms of getting funding and figuring out how to distribute the limited funds we do have.”

“Clubs are also impacted by this, as the front desk answers a lot of questions for them and grants room requests, reimbursements, ERFs [event request forms] and more, so these time-sensitive

processes may now face major delays,” said Gassman.

“This year has been the hardest in terms of getting funding and figuring out how to distribute the limited funds we do have,” said Stavridis. Without additional funding, recent cuts, including the front desk staffing reductions and the pause on mascot appearances,

may not be remedied.

“The only means by which staffing can be increased is through an increase in student fees and that must be approved by student employment, and it is becoming increasingly difficult to advocate for more funding,” said Sandberg. Despite this difficulty, the ASWU team continues

“Front desk positions are funded directly by ASWU and can be reduced or eliminated depending on the annual ASWU budgetary process.”

an increase in student fees and that must be approved by student employment, and it is becoming increasingly difficult to advocate for more funding,” said Sandberg. Despite this difficulty, the ASWU team continues

to look toward the future and remains positive. “We are just doing our very best to ensure that the budget is set up in a way so that we’re going to start climbing and instead of having to cut budgets every year. I would like to increase [the budget] every year,” said Stavridis.

Despite facing budget problems and a new deficit in student worker hours, Sandberg hopes to persist through reality while adapting to changes.

“I feel like one word to describe ASWU would be resilient, but within that resilience, you still have a budget based upon predicted students and the activities fee each student pays,” said Sandberg. “The hope is that we don’t have to continually make more cuts to programs and positions.”

Unstaffed ASWU desk, Sunday, Mar. 3, 2024, at Whitworth University in Spokane, Wash. | Caleb Flegel/The Whitworthian



The impact of budget constraints on the security department

Jenna Bunescu | Staff Writer



Director of Security Services LeRoy McCall poses outside of the Whitworth University security building, Monday, Feb. 19, 2024, in Spokane, Wash. | Madison Stoeckler/The Whitworthian

Budget cuts at Whitworth University affect the entire community and campus. Security is one department on campus that may have been affected by these budget cuts.

Taylor Hoffard, associate vice president of Finance and Administration, attributes these cuts to two main causes: inflation and what is known as “the demographic cliff.” This phenomenon refers to the decline in college applications over time, stemming from shifts in population

demographics. This may lead to a lack of capital in certain areas, cuts in The Associated Students of Whitworth University (ASWU) budgets, departmental layoffs and changes to the curriculum.

Security has also been impacted by budget constraints. Despite their crucial role on campus, the department has received limited financial investments over the last few years.

“You can only do so much with the budget that you have,” said LeRoy McCall, director of the

Security Services.

Strong security is an essential aspect of peaceful university life. “We are here for the purpose of the community, students, faculty, staff, contractors, family members and visitors that come onto campus, and our role is to provide a safe and secure environment so that all of our customers can come on campus and do what they need to do in that secure environment,” said McCall.

Every day, the committed members of the Whitworth security

department diligently serve 2,908 students, prioritizing their safety and well-being while patrolling a 200-acre campus. Whitworth’s security team monitors and checks 74 buildings on campus and 33 off-campus theme houses daily, maintaining high visibility and vigilance in the community.

Currently, Whitworth has seven full-time officers, but this means a heavier load on the current security officers that could be alleviated by an increase in staffing. A larger security team could better meet the job’s demands and responsibilities.

“We don’t have as large [of] security [as] you would like to have on campus,” said McCall. However, “We currently don’t have the funding for what it would take to staff,” said Kenneth Brown, Whitworth vice president and chief operations officer.

While budgetary restraints have been limiting security, “there have not been any drastic changes or

“We currently don’t have the funding for what it would take to staff.”

direct cuts” in the department, said Hoffard. However, he asserts that some funding in the past couple of years went toward improving

equipment and upgrading vehicles. “Currently what we have now is a 2023 and 2024 Toyota RAV4 Hybrid. It will actually save us money in the long term because we’ll be utilizing less fuel,” said McCall.

More cameras were also installed in the last few years. “And we added more blue lights. So, I think we have 14 now,” said Brown.

Blue-light emergency poles have numerous functions and capabilities, like single-button two-way call initiation to campus security, calling Spokane County 911 emergency services, 360-degree video surveillance extending up to several hundred feet around the pole and audio broadcast messaging around each pole up to 1,000 feet. You can find these in various locations, including the Hello Walk, the A1 parking lot and the Hawthorne Hall parking lot.

“Security is one of those areas that absolutely has been maintained and [it is] hugely important that we keep resources dedicated to that,” said Hoffard.

Hoffard describes the security matter as concerning effort more than funding. “I think that’s one of those areas [where it is less about the] funding piece of things and more about an effort piece of things.”

So, Whitworth places more emphasis on training and conducting drills, like the regular

active shooter drills.

“We do a great job of getting through those processes, and then debriefing those after the fact to see what we can learn, what we can improve and what changes we can make there. So, the funding piece is ancillary, because if you just throw money at a problem, right, that doesn’t necessarily help,” said Hoffard. Whitworth also regularly performs bomb shield drills and environmental drills, said Hoffard.

For the enhancement of safety and risk management, Whitworth security does various tabletop planning exercises, including role-playing activities in which guards respond to scenarios presented by facilitators.

Some recent tabletop exercises happened due to the fires last year in Airway Heights. “We do tabletop planning exercises, as much as we can, to say what are the things that could go wrong very significantly. So, one of those that I know that they’ve looked at and considered is because of the fires this last year over in Airway Heights,” said Hoffard.

However, “We’re being more proactive than we probably even need to be,” said Hoffard. Being proactive and acting to prevent and prepare for any situation is the focus of the security department so that if such situations arise, they can control the chaos.

“Other universities have actually said this during our tabletop:

‘You guys are far more advanced than we are,’” said McCall. In other words, Whitworth can respond to and mitigate situations that put the safety of the students at risk.

Given security’s recent history, the security on campus has been functioning well, despite the lack of resources compared to other schools.

“There were a couple of years where we received the recognition of being the safest universities in the state of Washington,” said McCall.

Whitworth security also does not possess any weaponry, which

“Security is one of those areas that absolutely has been maintained...”

could make it more challenging to respond to higher-order dangers.

However, “It’s not all about weapons as much as it is about people being where they need to be, doing what they need to do and being proactive to prevent it. An ounce of prevention is better than a pound of cure,” said McCall.

Since the campus is not located downtown, the risk of higher-order dangers happening is lower, according to Hoffard.

The current state of the security department keeps the campus operating safely. But things could be improved and enhanced with more staffing, security drones, and most importantly, a permanent dispatcher.

While security staff numbers are suffering, Whitworth still has some measures set in place to counteract these challenges. Issues regarding the lack of a dispatcher and live-camera observation were reduced through a Memorandum of Understanding (MOU).

Last May, an MOU was signed between Whitworth and the Spokane County Police Department. This document allows county entities to “respond to things like an active shooter situation, or where law enforcement is going to be asked to enter a building at risk to themselves, they can get access to it,” and they can also see things in real-time “rather than have to go and wait for someone to maybe open an administrative building and let them observe the cameras,” said Brown.

In such events, Whitworth security has the location, cameras and video monitors, but they do not always have somebody in that location. So, when an incident occurs on campus, security officers have more difficulty responding to it. The MOU is meant to resolve this issue. “The Spokane County Sheriff’s Office and we have a mutual interest in improving and providing a secure environment here at Whitworth,” said Brown.

Despite facing budgetary constraints, the Whitworth security team remains resilient, maximizing the utility of the available resources.

Opinion: Students continue to struggle financially, what is the problem?

Abbey Rodriguez | Staff Writer

In the years following the COVID-19 pandemic, the national inflation rate fell from 9% in June of 2022 to 3% in January of 2024, according to the JP Morgan website. The minimum

wage in Washington state also increased from \$15.74 in 2023 to \$16.28 in 2024. However, despite these changes in the economy, Whitworth University students are still struggling financially.

Why is this? Whitworth only allows students to work up to 20 hours per week while classes are in session, and up to 40 hours per week during academic breaks. Students who receive federal

work-study aid can work up to 19 hours per week and international students with an F-1 visa also being limited to 20 hours a week per the federal government's regulations.

On top of these university-level regulations, university students are permitted to work a maximum of "[516 hours] in any six consecutive months," according to the Washington State Legislature. This translates to approximately 20 hours per week. Considering these program guidelines, "Whitworth maintains a similar policy to support student academic progress," said Kirsten TenHaken-Riedal, assistant director of the Student Employment Office.

Not only is the university complying with federal and state requirements, but they are also attempting to create an on-campus environment in which students are here for education rather than work. Whitworth student Rab Greenup, however, argued that while the university's goal to support students is a noble one, Whitworth is missing the point.

"First and foremost, I am a physical human being with needs like food and shelter," said Greenup. By limiting the number of hours



Whitworth Career Center event information flyer at Whitworth University, Friday, Feb 20, 2024, in Spokane, Wash. | Ben Gallaway /The Whitworthian

per week students can work on campus, students are prevented from living life well, said Greenup. If students are not fed and cared for, they cannot be good students, let alone employees.

One common solution to get around the 20 work hours per week campus limit is to work off-campus. However, Greenup highlights that this is a position of privilege. Working off-campus typically requires students to have a car. Otherwise, they must take public transportation which often takes far more time. Taking public transportation takes away valuable time students could be using for work or study. This is a

“Whitworth maintains a similar policy to support student academic progress.”

hindrance for students receiving federal work-study aid, with its 19 work hours per week extending to off-campus work as well. International students face disadvantages too, as they are only allowed to hold on-campus jobs per visa requirements.

Despite this trouble, the university has a variety of additional resources for students struggling financially. Greenup said the career center allowed them up to 24 hours a week instead of the typical 20 hours. However, these official exceptions are extremely

rare and “are made through the student employment program on a case-by-case basis,” said TenHaken-Riedel.

While this option is available to students in extreme circumstances, it is not a viable solution for students with additional federal work restrictions. The Student Success Team also offers financial resources for students struggling financially. One option is the Help-a-Pirate Program.

The Help-a-Pirate Program is designed to help students who have exhausted all other financial options and could be a viable option for students with working restrictions, said Landon Crecelius, director of student success. There are four different elements to the program: the “Meal Assistance Program, the Textbook Lending Library, the Laptop Loaner [Program and a] general Immediate Financial Hardship [fund],” said Crecelius. These resources are accessed on a case-by-case basis in which Student Success works with students individually to find a solution that best suits their needs.

Student Success also aims to connect students to other resources on campus, including re-evaluating financial aid offers with the financial aid office and providing students access to food pantries and clothing closets

around campus.

Even with these additional programs in place, there seems to be a disproportionate number of

“Core inflation strips out [...] food and energy prices because they can be pretty volatile due to environmental issues or geopolitics.”

college students struggling financially despite the overall positive trend in the economy. One probable reason for this disconnect is that the Core Consumer Price Index (Core CPI) does not incorporate food and energy costs into the inflation

dividend. “Core inflation strips out [...] food and energy prices because they can be pretty volatile due to environmental issues or geopolitics,” states Marketplace.org. However, these two categories are one of the largest expenditures for college students.

By removing food and energy costs from the CPI, the prices of these goods do not reflect the current inflation decrease.

So as inflation decreases, the prices for most things are going down. However, with food and energy removed from this numerical value, the prices stay the same and continue to respond simply to supply and demand rather than the rate that the Federal Reserve sets. This

becomes an issue for college students because they have fewer work opportunities to afford what they need most. And even if students have the privilege to work off-campus, fuel prices are not coming down with the decreasing inflation rate.

This once again highlights the struggles that students with restricted access to work face. As prices of food go up around them, working 20 hours per week even with the increase in minimum wage does not allow them to adequately provide for themselves.

On top of this being financially problematic, it creates mental health struggles and additional stressors that could be avoided if students were allowed to work more hours on campus.

When students struggle financially, this stress seeps into every aspect of their lives. It affects their sleep, concentration and ability to

“First and foremost, I am a physical human being with needs like food and shelter.”

produce good work. The federal work restrictions are the primary cause of these financial struggles. However, the rules trying to protect students from hardship are also furthering the gap between underprivileged students

and their wealthy counterparts. While limiting students to 20 hours per week is meant to keep education first and employment second, these restrictions are perpetuating inequality between students.

Still Looking for a Job?

Human Resource Services Student Assistant -- on-site, part-time, application due April 14, 2024

ASWU Front Desk Office Assistant -- on-site, part-time, application due April 3, 2024

Mentorship Visit Program Mentor Leader -- on-site, part-time, application due March 8, 2024, position ends March 19, 2024

Donor Research Assistant -- on-site, part-time, application due April 12, 2024, position from May 20 to August 30

Lifeguard or Swim Instructor for Aquatic Center -- on-site, part-time or full-time, position from May 18, 2024, to September 1, 2024

Summer Conference Coordinator -- on-site, full-time, application due May 1, 2024, position from June 3, 2024, to August 2, 2024

National Anthem Performer -- Whitworth Athletics -- on-site, \$25 per performance, on-site, part-time, application due March 7, 2024, position from September 15, 2024, to February 10, 2024

HUB Information Desk Manager -- on-site, part-time, application due April 3, 2024

Career Peer Coach -- on-site, part-time, application due March 31, 2024

Success Coach - on-site, part-time, application due March 13, 2024

UREC outdoor trip leader -- on-site, part-time, application due August 19, 2024

UREC front desk attendant -- on-site, part-time, application due April 3, 2024

UREC facility attendant -- on-site, part-time, application due April 3, 2024

UREC climbing wall attendant -- on-site, part-time, application due April 3, 2024

Community Engagement Advocate (Communications Specialist) -- on-site, part-time, application due April 3, 2024

Community Engagement Advocate (WhitworthServes) -- on-site, part-time, application due April 3, 2024

One Pine Day Appreciation!

Thank you to everyone who donated or supported The Whitworthian's One Pine Day Campaign. We appreciate the support in giving additional access to photography for students. Due to your contributions, the quality of our photography has and will continue to improve.



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online content!

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